DIAGNOSTIC RADIOLOGY  ROTATION PLAN

NAME OF ROTATION: Paediatrics

FOCUS OF THIS ROTATION
- During this rotation residents will be responsible for the management of pediatric patients admitted to the general paediatric in-patient units at the Hospital for Sick Children. The majority of clinical care will be provided on the inpatient units; however, residents will experience admitting patients from the Emergency Department and ambulatory clinics. Residents will also have the opportunity to see patients in the day hospital for follow-up care after discharge from hospital. The rotation will consist primarily of working on an inpatient ward team and residents will have the opportunity to participate in both overnight and daytime (weekend) call opportunities with appropriate support and supervision. Residents may be asked to prepare a topic for presentation at teaching rounds.

CBD stage(s) for this rotation:
- TTD

Length of this rotation:
- 1 block

PGY Level(s) for this rotation:
- PGY1

Locations for rotation:
- HSC

Required clinical training experiences included in this rotation (From RTE document)
- TTD 1.2 Clinical medicine
  - TTD 1.2.4 Pediatrics ward and/or emergency department

Other training experiences that may be included in this rotation
- TTD 2.1 & 2.3 Orientation and formal instruction during AHD
- RadPrimer PGY1 TTD Paediatrics readings

<table>
<thead>
<tr>
<th>EPAs Mapped to this rotation:</th>
<th>Total # of Entrustments that are expected, or encouraged, on this rotation</th>
<th>Total # of entrustments expected in TTD stage</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. TTD 4 Identifying and assessing unstable patients, providing initial management, and obtaining help</td>
<td>0-1</td>
<td>5</td>
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<tr>
<td>2. TTD 5 Assessing patients with common medical or surgical presentations</td>
<td>1-2</td>
<td>7</td>
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<tr>
<td>3. TTD 6 Working effectively as a member of the interprofessional team</td>
<td>0-1</td>
<td>3</td>
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Other assessments during this rotation:  Tool Location / Platform (e.g. POWER, Entrada):

<p>| 1. ITAR | POWER |
| 2. Radprimer Quizzes | RadPrimer |</p>
<table>
<thead>
<tr>
<th><strong>Key Objectives for this Rotation:</strong></th>
<th><strong>CanMEDS Role(s):</strong></th>
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<tbody>
<tr>
<td>By the end of the rotation the resident should be able to ...</td>
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<tr>
<td>1. Demonstrate an approach to obtaining a history for children of all ages ranging from newborn to teenagers</td>
<td>Medical Expert</td>
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<tr>
<td>2. Order and interpret the results of “routine” laboratory tests and radiologic examinations correctly</td>
<td>Medical Expert</td>
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<tr>
<td>3. Demonstrate an approach to the physical examination of children of all ages ranging from newborns to teenagers</td>
<td>Medical Expert</td>
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<tr>
<td>4. Demonstrate an approach to the diagnosis, investigation and management of new and recurrent presentations of common pediatric problems.</td>
<td>Medical Expert</td>
</tr>
<tr>
<td>5. Communicate effectively with children, their parents/families/caregivers and demonstrate a compassionate interest in them. Recognize the physical and psychological needs of children, their parents/families/caregivers, including awareness of and sensitivity to culture, race and gender identity.</td>
<td>Communicator</td>
</tr>
<tr>
<td>6. Discuss appropriate information with children, their parents/families/caregivers and obtain informed consent for tests and procedures when needed.</td>
<td>Communicator</td>
</tr>
<tr>
<td>7. Complete documentation in the electronic medical record accurately and efficiently, including but not limited to admission and discharge summaries, daily progress notes, event notes, and informed consent</td>
<td>Communicator</td>
</tr>
<tr>
<td>8. Establish and maintain effective working relationships with colleagues and other health care professionals within the Paediatrics Inpatient Ward framework.</td>
<td>Collaborator</td>
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<tr>
<td>9. Identify the important determinants of health affecting patients presenting with pediatric conditions</td>
<td>Health Advocate</td>
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