

BPER

Best Practice in Education Rounds

Failure to Fail: Challenges and Strategies

May 16, 2017 (12:00-1:00PM)

Li Ka Shing Building, 209 Victoria St., 2nd floor
Allan Waters Family Auditorium (LKSHI Auditorium)

** no registration required*

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Session Description:

This interactive presentation will share results from the literature, build on participants' personal experiences and use cases to illustrate the challenging process of working with a student whose performance is lower than expectations. By discussing the issues from the perspectives of the clinical instructors, the institutions, and professional regulations, we hope to explore the multifactorial, complex decisions that need to be made and the consequences of inaction. Strategies to facilitate the decision making process will also be discussed.

Learning Objectives:

By the end of this session, participants will be able to:

1. Describe key challenges of failing students from the health professional literature from the institutional and clinical instructor perspective
2. Identify important factors to consider to facilitate the decision making process regarding student performance
3. Discuss strategies to help support the learner, teacher and institution when working with a student whose performance is lower than expected.

For more information contact: BorromeoC@smh.ca / 416-864-6060 x77419 or visit <http://cfd.utoronto.ca/bper>

To view this session via webcast: <http://webcast.otn.ca/index/browse?page=1&type=3>

Please be sure to test your browser beforehand at <http://webcast.otn.ca/support>. Follow us live on Twitter

@CentreforFacDev or add us to Facebook: *Centre for Faculty Development*, and ask questions during the session.

This event is an accredited learning activity as defined by the Maintenance Certification Program of the Royal College of Physicians and Surgeons of Canada and the College of Family Physicians of Canada.

Video Conferenced Sites:

1) CAMH (Queen St. 4-186 and College St. rm. 2015)
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2) Michael Garron (rm. C-410)
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